

# INGELESA DBH 4

## EDUKIEN DENBORALIZAZIOA

1.ebaluazioa	2.ebaluazioa	3.ebaluazioa
<p><b>Getting started</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Places in town, Adjectives, Food, The animal world.</li> <li>GRAMMAR: Present Simple/Present Continuous, Past Simple/Past Continuous, Articles and quantifiers, Comparison of adjectives, <i>too</i>, (<i>not</i>)...<i>enough</i>, Comparison of adjectives.</li> <li>WRITING SKILLS: checking your writing.</li> <li>SPEAKING SKILLS: exchanging personal information.</li> </ul> <p><b>Unit 1: Taking Risks</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Risks and dangers, Adjectives.</li> <li>GRAMMAR: Future tenses, Future Continuous.</li> <li>READING SKILLS: A brochure</li> <li>LISTENING SKILLS: A conversation about a festival.</li> <li>WRITING SKILLS: A report about a person. Connectors of cause and effect.</li> <li>SPEAKING SKILLS: talking about plans.</li> </ul> <p><b>Unit 2: Kings and Queens</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Royalty, Films and television.</li> <li>GRAMMAR: Relative Clauses, <i>some/any/no</i> compounds.</li> <li>READING SKILLS: Game of Thrones, A TV review.</li> <li>LISTENING SKILLS A discussion about a language.</li> <li>WRITING SKILLS: A film review, Connectors of contrast.</li> <li>SPEAKING SKILLS: giving information and talking about films.</li> </ul>	<p><b>Unit 3: It's a Mystery</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Mysteries, Natural and Supernatural phenomena.</li> <li>GRAMMAR: Present Perfect Simple/Past Simple, Past Perfect Simple/Past Simple/ <i>used to</i>.</li> <li>READING: The Green Children, An article.</li> <li>LISTENING: A mystery tour, School presentations.</li> <li>WRITING: A narrative, Connectors of sequence.</li> </ul> <p>SPEAKING SKILLS: discussing the news, telling a story.</p> <p><b>Unit 4: Living Together</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Social interaction, City life.</li> <li>GRAMMAR : First and Zero Conditional, Time Clauses, Second and Third Conditional</li> <li>READING SKILLS: Ants: All for one and One for All! An infographic.</li> <li>LISTENING SKILLS: A quiz, a radio programme.</li> <li>WRITING SKILLS: A formal e-mail about a problem, Formal language.</li> <li>SPEAKING SKILLS: expressing regret and talking about problems and solutions.</li> </ul> <p><b>Unit 5: Made for You</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Marketing, Shopping.</li> <li>Reading: Consumers: Watch Out, A web page.</li> <li>GRAMMAR: The Passive.</li> <li>LISTENING SKILLS: A news report, A conversation in a shop.</li> <li>WRITING SKILLS : An opinion essay, Expressions to state opinions</li> <li>SPEAKING SKILLS: describing a product, talking about the future and making a decision.</li> </ul>	<p><b>Unit 6: Saving Our Planet</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Environment, Recycling.</li> <li>GRAMMAR: Reported Speech, Reporting verbs.</li> <li>READING SKILLS: Cleaning up the Sea, A special interest report.</li> <li>LISTENING SKILLS: A radio interview, A survey.</li> <li>WRITING SKILLS : A travel post, Connectors of addition.</li> <li>SPEAKING SKILLS: reporting a conversation.</li> </ul> <p><b>Unit 7: Be Healthy!</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: Parts of the body, Health problems.</li> <li>GRAMMAR: Modals.</li> <li>READING SKILLS: From Coma to Coldplay, An online article.</li> <li>LISTENING SKILLS: A discussion about health, A discussion about health problems.</li> <li>WRITING SKILLS: An informal e-mail, Informal opening and closing remarks.</li> <li>SPEAKING SKILLS: Talking about health and about pictures.</li> </ul> <p><b>Unit 8: Making Sense</b></p> <ul style="list-style-type: none"> <li>VOCABULARY: The senses, Descriptive adjectives.</li> <li>GRAMMAR Gerunds and infinitives.</li> <li>READING SKILLS: Travel eyes: Through Someone Else's Eyes, A blog entry.</li> <li>LISTENING SKILLS: A discussion about an GRAMMAR experiment, A dialogue about an experience.</li> <li>WRITING SKILLS: A description of an experience, Adjectives and adverbs.</li> <li>SPEAKING SKILLS: talking about senses, discussing an experience.</li> </ul> <p><b>Unit 9: Bridge to the future</b></p> <ul style="list-style-type: none"> <li>REVIEW.</li> </ul>

<b>EBALUAZIOA</b>	
<b>EBALUAZIO TRESNAK</b>	<b>KALIFIKAZIOA (%)</b>
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AZTERKETAK	70(1. Eta 2. ebaluazioetan) 60 ( 3. ebaluazioan)
WRITING	10
READING	10
LISTENING	10
READING BOOK(HIRUGARREN EBALUAZIOAN)	10
IRAKASLEAREN KOADERNOAN JASOTAKOA (BEHAKETA-JARRERA)*	10*
*%ko 10 hau edukien ehuneko %90 bilakatu eta gero gehitzen da.	
Ikasgaia jarraia denez, ilkasturteko azken nota azken ebaluazioko nota bera izango da.	
<b>BERRESKURAPENA</b>	
<b>Ikasturteko helburuen berreskurapena:</b>	
<ul style="list-style-type: none"> <li>Ebaluazioa jarraitua denez, hurrengo ebaluazioa gaindituz gero, aurrekoa gaindituztat emango da. Ikasleak ikasgaia gainditu ezean, ezohiko azterketa egingo du ekainean. Proba hori gainditzeko 5a atera beharko da.</li> </ul>	
<b>Aurreko ikasturteko helburuen berreskurapena:</b>	
<ul style="list-style-type: none"> <li>Irailean ingelesa indartzeko banakako plana (HIBP) egingo zaio ikasleari. Bertan, ikasleak eskuratu beharreko edukiak, jarraipena egiteko metodologia, erabiliko den material lagungarria zein ebaluaziorako aldiak zehaztuko dira. Ikasleari eta bere familiari ikasturte hasieran emango zaie plan honen berri. Ikasleak 4. mailako bigarren edota hirugarren ebaluazioa gaindituz gero,3. mailakoa gaindituztat emango da. Hori lortu ezean, ezohiko azterketa egingo du ekainean. Proba hori gainditzeko 5a atera beharko da.</li> </ul>	